



Tentative Schedule for 2023 CALL Conference

Wednesday, May 24th



Registration (12:00 – 12:30)				
Welcome Address (12:30-1:00)				
Keynote #1 (1:00 – 2:00)	Dr. Mia Zamora (https://miazamoraphd.com). Intentionally Equitable Hospitality, Universal Design for Learning challenges, and care and equity practices for diverse classrooms. More Information about this Keynote Coming Soon!			
Coffee Break (2:00-2:30)				
Session #1 (2:30-3:00) <i>I guess you guys aren't ready for that yet. But your kids are gonna love it.</i>	1.a “Let’s Get Personal:” Modularizing Level-1 Communications for Student-Centred Learning Michele Hall & Natalie Morrill (Algonquin)	1.b The PEN Writer-in-Residence Program at George Brown College Paula Applebaum, Shams Erfan, Alexandra MacLennan (George Brown)	1.c Bimodal Class Delivery and Women’s Success in Academia Katie Gies (Algonquin)	1.d Practices of Indigenization and Teacher Development Sheila Grantham & Kerry Potts (Algonquin)
Transition (3:00-3:10)				
Session # 2 (3:10 – 3:40) <i>Roads? Where we’re going, we don’t need roads.</i>	2.a Addressing Stress as a Barrier to Education and College Student Success: A Discussion of Mindfulness and Other Strategies Viktoria Jovanovic-Krstic (Humber)			

Transition (3:40-3:50)				
Session #3 (3:50– 4:20) <i>Wait a minute, Doc. Are you telling me you built a time machine...out of a DeLorean</i>	3.a “Where do I park my DeLorean?” A Workshop to Establish an Informed and Dignified Work Experience for New Part-Time and Partial-Load Faculty Alyson Renaldo and Maria Lucia Di Placito (Humber)	3+4.b Moving from Remedial to Co-requisite: Authentic Writing, Enhanced Lavaughn John, Victoria Yeoman, Christine Dalton (Seneca)	3+4.c Exploring Disciplinary Information Literacy in the Workplace Writing Classroom Heba Al-Samarrie & Dana Hansen (Humber)	3+4.d Language and Gender Representation in Language Classrooms Virtual Julie Dawson (Conestoga) and Stephanie Kinzie (York University)
Transition (4:20 – 4:30)				
Session #4 (4:30 – 5:00) <i>Great Scott!</i>	4.a Currents: A Reflection Upon the Role of Critical Pedagogies During COVID-19 Deanna Henderson (Seneca)			
Networking & Dinner (5:00-7:00)				
Evening Activity	TBD			

Thursday, May 25th

<p>Registration/ Breakfast (8:30 – 9:30)</p>				
<p>Session #5 (9:30 – 10:00)</p> <p><i>There's that word again. 'Heavy.' Why are things so heavy in the future? Is there a problem with the Earth's gravitational pull?</i></p>	<p>5.a Applying A.I. Efforts to Student Assessments: That is, Alternative Innovations!</p> <p>Erik Mortensen and Maria Lucia Di Placito (Humber)</p>	<p>5.b Exploring Factors Contributing to Immigrant NNESTs' Self-Image in the TESOL Context of Canada</p> <p>Tara Al-Hadithy (Sheridan)</p>	<p>5. c Remixing Information: The Increasingly Important Role of Synthesis in the College Classroom</p> <p>Mark Andrade (Humber)</p>	
<p>Transition (10:00 – 10:10)</p>				
<p>Session #6 (10:10 – 11:10)</p> <p><i>If you put your mind to it, you can accomplish anything.</i></p>	<p>6.a Student Panel</p> <p>Moderators: Jessica Freitag, Chandra Hodgson, Pankaj Bhattacharjee, and Michael Spencer (Humber)</p>	<p>6.b Opening Up Education: Engaging with Open Education and Open Education Resources</p> <p>Jessica B. Srivastava (Conestoga)</p>	<p>6.c The Professional Experiences of Racialized Faculty in Ontario Colleges</p> <p>Prasad Bidaye, Shayla Ahmad, & Truc Le (Humber)</p>	
<p>Transition (11:10-11:20)</p>				

<p>Session # 7 (11:20 – 11:50) <i>I finally invented something that works!</i></p>	<p>7.a Representation Matters, But Where Do I Begin? Darryl D. Bautista (Seneca)</p>	<p>7.b Education Beyond Instrumental Reasoning Monika Judith Mandoki (Fanshawe)</p>	<p>7.c Back to the Basics Zeev Perelmutter (Humber)</p>	<p>7.d Coherence and Cohesion in an ESL Academic Writing Environment: Rethinking the use of Translation and FOMT in Language Teaching Solmaz Ryan (Seneca)</p>
<p>Lunch and AGM (11:50 – 1:20)</p>	<p>All attendees are CALL members and are encouraged to stay for the Annual General Meeting to hear what we have been up to and to elect executive and regional representatives. Door Prizes and Lunch!</p>			
<p>Wellness Break (1:20-2:20)</p>				
<p>Transition (2:20-2:30)</p>				
<p>Session #8 (2:30 – 3:30) <i>Marty, the future isn't written. It can be changed...you know that. Anyone can make their future whatever they want it to be</i></p>	<p>8.a Designing a Flexible Future – Faculty Course Development Program (FlexCDP) Kim Reid and Amy Goruk (Georgian)</p>	<p>8.b Is Connectivism Viable? Adam Langridge (Conestoga)</p>	<p>8.c Journeys with Ungrading: Unlearning the Past; Grappling with the Pain Points; Charting a/n (un)comfortable Future Jessica Freitag, Erin Harvey, Chandra Hodgson (Humber)</p>	<p>8.d Old School: Leveraging Your Basic Classroom Whiteboard Kim Bosch and Diana Helferty (Algonquin)</p>
<p>Coffee Break (3:30-4:00)</p>	<p>Racialized Faculty Networking Event</p>			

<p>Session #9 (4:00-5:00)</p> <p><i>You're not thinking fourth-dimensionally</i></p>	<p>9.a SOS: The Importance of Checking on Students' Mental Health</p> <p>Rafaela Lopez-Cobar (Fanshawe)</p>	<p>9.b Making Meaning and Finding Purpose: What Trauma Research Can Teach Us about Education in a Post-Pandemic World</p> <p>Kathryn Mettler (Humber)</p>	<p>9.c The Anxiety of Non-Mastery and Amplifying Process: Professors and Students' Views on Writing in a Skills-Transfer Communication Course</p> <p>Jamie Zeppa & Taunya Tremblay (Seneca)</p>	<p>9.d</p>
<p>Networking and Dinner (5:00 – 7:00)</p>				
<p>Evening Activity</p>	<p>TBD</p>			

Friday, May 26th

<p>Registration/ Breakfast (8:30 am – 9:30)</p>			
<p>Session #10 (9:30 -10:30)</p> <p><i>Doc, You Don't Just Walk Into A Store And Buy Plutonium</i></p>	<p>10.a Reframing Classroom Experience to Increase Students' Resilience and Improve Mental Health</p> <p>Anastassia Bazin (Seneca)</p>	<p>10.b De-mystifying GPT3: Its Potential and Limitations</p> <p>Leann Nicholson (Algonquin)</p>	<p>10.c Indigenizing the English Classroom</p> <p>David Miller (Humber)</p>
<p>Keynote #2 (10:30-11:30)</p>	<p>Dr. Vershawn Young (https://uwaterloo.ca/english/people-profiles/vershawn-young). Code-meshing and the practice of helping students to integrate their own languages (whether world Englishes, AAVE or other) into academic and professional spaces. More Information about this Keynote Coming Soon!</p>		
<p>Closing Remarks (11:30-12:00)</p>			
<p>Takeaway Lunch (12-1)</p>			