

Agenda

Presentation Objectives

Book Club Approach

Antiracism and UDL

Getting started

Lessons Learned

Survey Results

Next Steps

Discussion

We will begin shortly!

Welcome to Fostering a Community of Practice through an Antiracism and UDL Book Club.

Feel free to introduce yourself in the chat.

Share an emoji or gif that describes your day so far.

Fostering a Community of Practice through an Antiracism and UDL Book Club

CALL for Equity, Diversity, and Inclusion

Friday, May 27, 2022

Erna Kucanin and Bhupinder S. Gill – GBC, CPLS

Land Acknowledgement

BG



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EK

BG

Welcome!



Erna Kucanin
(she/her), Professor,
School of ESL, GBC



Bhupinder S. Gill
(he/him), Professor,
School of ESL, GBC

A Note on Engagement



Feel free to engage using the chat function and/or microphone/camera and/or reflect quietly.



Before speaking, use the raise hand feature and state your name. Speak slowly.



When you're finished speaking, please turn off your microphone.



If you get disconnected, you can use the same link to rejoin.



This session is being recorded to rewatch and for those unable to attend.

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- Presentation objectives
- Why the book club approach?
- Why this book?
- How we got started?
- Lessons learned
- Survey results
- Next steps
- Discussion

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- Engage practitioners in critical dialogue on anti-racism and UDL.
- Share best practices and lessons learned from fostering a book club approach.
- Provide guiding questions and relevant resources.

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Why the book club approach?



Use the chat, speak up, or annotate below!

What are the benefits of a book club?

Why the book club approach?

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- Broadens and deepens vocabulary (UDL and Antiracism).
- Provides opportunities for dialogue.
- Establishes a safe space and opens honest discussions.
- Encourages new perspectives.
- Builds on and fosters a community of practice.
- Spurs critical thinking and deeper engagement with the stories.
- Connect, extend, and challenge!

Why this book?

Use the chat, speak up, or annotate below!

How does the book club approach differ from typical PD workshops/seminars/ training?

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Why this book?

- provides an overview of UDL guidelines
- focuses on the intersection of UDL and anti-racist anti –oppressive practices
- introduces and explains racist terminology
- provides an insight through personal stories/ experiences
- encourages reflection and dialogue
- calls for a shift from awareness to action

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How we got started

- attended the TLX, GBC book club on UDL and AR
- completed the GBC, UDL Certification
- reflected, connected, and wanted to share
- proposed a shorter version to the School of ESL
- Advertised and aimed for 10 members
- recruited a cohort of faculty and admin
- created an MS Teams group for sharing, meeting, and discussion
- invited key partners to the first session

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- much needed dialogue in the School of ESL
- team/partner support and encouragement
- small cohort promoted a safe sharing space
- multiple perspectives; professionally and personally
- Encouraged active listening
- increased overall understanding of UDL and anti-racism (survey results)
- raised awareness, called for action

Survey Results 1

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What aspects of the Antiracism and UDL book club did you enjoy the most?

"I enjoyed the first two meetings. I have the book on order from the library, but it has still not reached me."

"The chance to connect with colleagues, learn from their experiences, hear their ideas for UDL and anti-racist teaching. This helped me to reflect on my own practices."

"I particularly enjoyed the discussions. Reading and discussing this book with a group of peers enhanced my understanding of the subject matter and gave me different perspectives to think about."

Survey Results 2

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What challenges (if any) have you encountered as a member of this community?

"This book club was great! Maybe it could be spread over more sessions to not have to tackle so much in any given week."

"My biggest challenge is to be aware that as a human being I have built in cultural biases. My goal is to confront these biases and try to be as non-judgmental as possible."

Survey Results 3

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Do you feel that the Antiracism and UDL book club has helped shape your understanding in applying UDL and anti-racist principles in your teaching? If so, how do you plan to put it into practice?

*"I feel that this is a good start...We need to help students to become expert learners and to effectively self-regulate * It's important to think about how BIPOC students may experience our classrooms differently than white students do. The knowledge that this possibility exists can help guide us in planning our course and lessons. Representation is extremely important."*

"This book reviewed and reinforced the importance of UDL and introduced the subject of hidden racism in the classroom. In the future, I want to be more mindful of the challenges that the students face while at the same time maintain a high standard of teaching in the classroom."

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Next Steps

- share experience (CALL)
- foster a community of practice
- offer the book club on an ongoing basis
- check with cohorts and their call to action
- bring in literature focusing on ESL
/UDL/AOP/AR
- involve the wider community
- share guiding questions/ resources

Antiracism and UDL Book Club, April 2021, GBC.

What has this group meant to you?

A safe space to discuss and acknowledge how much more we can do for and with our BIPOC students when we see them, really see them as they are. We are taking important steps to making and creating better learning spaces. Thanks for your insights and candidness. — Silvia

A safe place for open dialogue with others across the college on how our work impacts BIPOC students and ways in which we can continue to improve.

It has also opened my eyes to the experiences of others which has been very important and impactful for me.

This has been an opportunity to connect and explore UDL from various perspectives. It was great to hear from everyone and to understand challenges they may face in teaching BIPOC students...and my sense of belonging has increased a little more.

A place of discussion and challenging assumptions

A beautiful & safe community for UDL & Antiracism

A space to learn and unlearn - with trust and respect - about concrete ways to be an antiracist and to create belonging

A space to safely learn, unlearn, and relearn about the multiple perspectives of antiracism and UDL work.

A place to learn from colleagues - a new ~~tribe!~~ clan? community? crew? crowd?

A space where I was able to learn different perspectives

Rays of sunshine and hope in the middle of the week.

SHARING & CARING

HOPE

LISTENING!



Discussion

Thank you!

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