



CALL Conference 2024: May 29-31, 2024  
Hybrid at Fanshawe College (London) and Online



Communications, ESOL/Language, and General Education faculty are invited to submit proposals for presentations, workshops, or facilitated discussions under the following theme:

# RECLAIMING VOICE

## *EXPLORING AUTHENTICITY IN TEACHING AND LEARNING*

The student “voice” notes two broad threats to its authenticity, one historical and ongoing, the other, quite new. The first, colonized or institutionalized delivery of language and literacy instruction, resists diversity of voice, while the second, artificial intelligence, offers ways for students to give away their voices to mediation. This conference focuses on what we as educators can do to help students “reclaim their authentic voice” and see language and literacy studies as opportunities for growth and development.

### THEME-RELATED TOPICS TO CONSIDER

#### **Inclusive Approaches to Teaching and Learning**

- ✓ Non-Linguistic approaches to teaching and learning
- ✓ Equity, Access, and Inclusion
- ✓ Decolonizing Instructions
- ✓ Incorporating Indigenous ways of knowing into teaching and learning
- ✓ Code-Meshing
- ✓ Trauma-Informed Pedagogies

#### **Responses to Digital Integrations in Teaching and Learning**

- ✓ Multilingualism and Translanguaging practices
- ✓ Digital literacy and language learning
- ✓ Alternative/authentic assessment
- ✓ Metacognitive reflection strategies
- ✓ Collaborative and interdisciplinary learning

#### **Proposal Requirements:**

- Presentation title
- Presentation overview (250-300 words): summary of your session, learning outcomes, and strategies for audience interaction/engagement
- Brief bio of the presenter(s)
- Preferred format: panel presentation, roundtable discussion, facilitated discussion (work-in-progress, question-posing, shared-text), interactive workshop, creative display or visual presentations
- Preferred session length: 30, 60, or 90 minutes
- AV or other requirements

The conference will be offered in multiple modalities, with events taking place on-site at Fanshawe College and streamed online. Presenters are encouraged to deliver sessions on-site, but please indicate in your proposal if you need to present virtually.

Submit proposals to [info@callontario.org](mailto:info@callontario.org) by **Friday February 16th**. Please visit [www.callontario.org](http://www.callontario.org) for more information about the 2024 conference as it becomes available, including updates about the conference program, keynote speakers, registration instructions, and available bursaries.